



Relationships, Health and Sex Education (RHSE) Parent Consultation 2026 Findings

Analysis, Evaluation and Actions

St John's Stonefold CE Primary School consulted parents about the school's Relationships, Health and Sex Education (RHSE) provision. Six parents responded, representing children across several year groups, including families with children in more than one year group.

Overall evaluation

The consultation demonstrates a high level of parental confidence in the school's approach to RHSE. All respondents rated their familiarity with the curriculum positively, with four of the six selecting 4 out of 5 and two selecting 5 out of 5.

Parents also placed considerable importance on RHSE in preparing pupils for life. Four respondents considered it "very important" and two considered it "important", with no neutral or negative responses.

Confidence in the school's approach

Parental confidence in the age-appropriateness of RHSE teaching was particularly positive. Four respondents gave the highest rating of 5 and the remaining two rated the school 4, with no respondents selecting ratings 1, 2 or 3.

Parents also strongly supported an approach that reflects St John's Stonefold's Christian vision and values whilst promoting respect for all. Three respondents selected 4 and three selected 5.

All responses rated the curriculum positively in promoting respect for others, kindness and empathy, healthy friendships, keeping safe and respect for family diversity. For each area, four respondents selected "very well" and two selected "well".

What parents particularly value

The consultation provides a clear picture of what parents consider important within primary RHSE. Friendships, respecting differences, bullying prevention, online safety, and consent and respecting others were selected by all six respondents. Family relationships and mental wellbeing were each selected by five respondents.

Qualitative comments reinforced these messages. Parents identified strengths including the respectful way RHSE is taught, the broad coverage of current issues, opportunities for children to discuss concerns, and the promotion of respect and empathy.

Coram SCARF

Five of the six respondents supported the continued use of the Coram SCARF programme, while one respondent was unsure. No respondent selected “No”. The accompanying comments included a parent explaining that they were unfamiliar with alternative programmes and therefore had nothing with which to compare SCARF. Other comments referred positively to memorable, age-appropriate learning and the importance of the topics taught.

Online safety and contemporary issues

Parents placed particularly strong importance on preparing pupils for the online world. All six respondents identified social media use, online relationships and cyberbullying as “very important”. Other areas receiving support included sharing images online, digital footprints, online gaming safety, false information and misinformation, and healthy screen use.

This area also generated suggestions for future development. Individual comments requested further consideration of AI, healthy screen use and the school's smartphone-free approach, alongside mental health and knowing how to ask for help.

Communication with parents

All six respondents described themselves as either well informed or very well informed about what is taught in RHSE. Four selected “well informed” and two selected “very well informed”; no respondents selected the lower categories.

Nevertheless, the consultation identifies useful opportunities to strengthen communication further. Four respondents selected a curriculum overview on the website as something that would help them understand provision better, while three selected a parent information evening. Classroom resources and newsletter updates were each selected by two respondents.

Areas for development and school response

Having evaluated the consultation, the school has identified the following appropriate next steps:

- Improve website information about RHSE, particularly making the curriculum overview easy for parents to access. This responds directly to the most frequently selected communication improvement and an individual request for more website information.
- Continue providing opportunities for parental engagement, including sharing curriculum information and opportunities for parents to ask questions about provision.
- Review how emerging aspects of online life are reflected within RHSE and wider safeguarding education, particularly AI, online misinformation, screen use and smartphone safety. These areas were explicitly highlighted within the consultation.
- Maintain an explicit focus on mental health, wellbeing and help-seeking, reflecting parental feedback about the importance of children understanding how to seek support when needed.

- Continue using Coram SCARF as the school's principal RHSE programme, alongside the school's Christian vision and values, while continuing to evaluate provision and respond to the needs of pupils and families. The consultation showed five respondents supporting its continued use and one unsure, with no opposition.

Conclusion

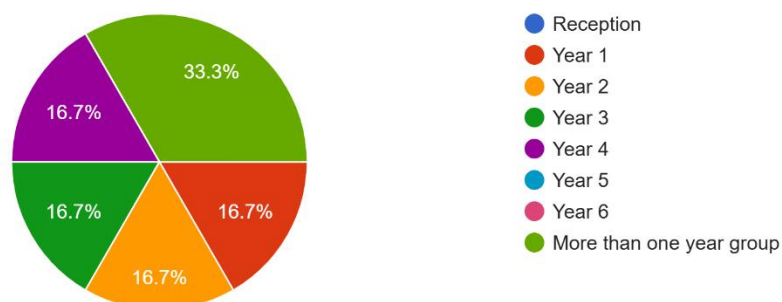
The consultation provides positive evidence of parental confidence in RHSE at St John's Stonefold. Respondents value the respectful and age-appropriate way in which RHSE is taught and recognise its importance in preparing children for life, relationships, safety and wellbeing. No respondent raised a specific concern about the school's existing RHSE provision in the final question, with responses including "happy", "none", "not at this time" and "No. Thank you."

The consultation has also provided constructive next steps. In particular, the school will strengthen the accessibility of curriculum information, continue parental engagement and keep provision responsive to developing issues affecting children, including online safety, AI, healthy technology use and mental wellbeing.

Overall evaluation: parental responses provide strong positive feedback about the current approach, alongside clear and manageable actions for continued improvement.

1. Which year group is your child currently in?

6 responses



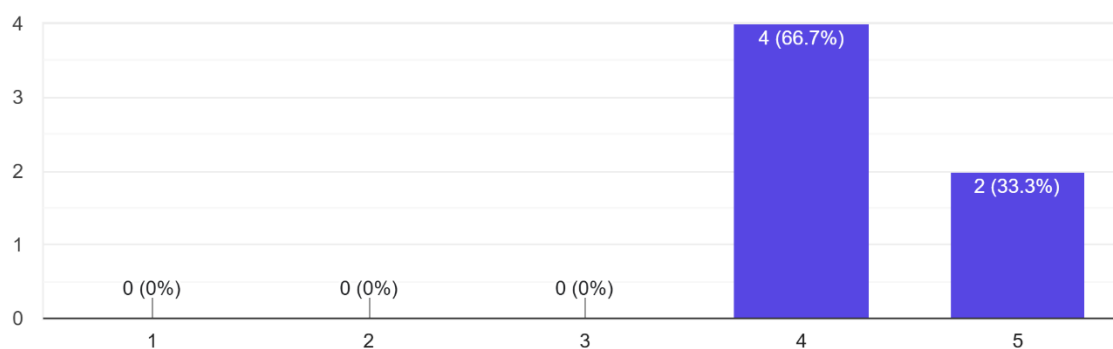
Are you:

6 responses



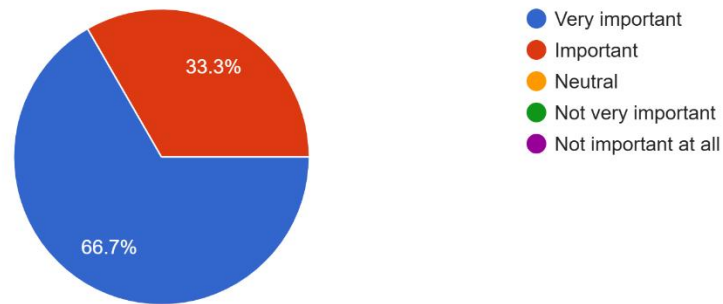
How familiar are you with the school's RHSE curriculum?

6 responses



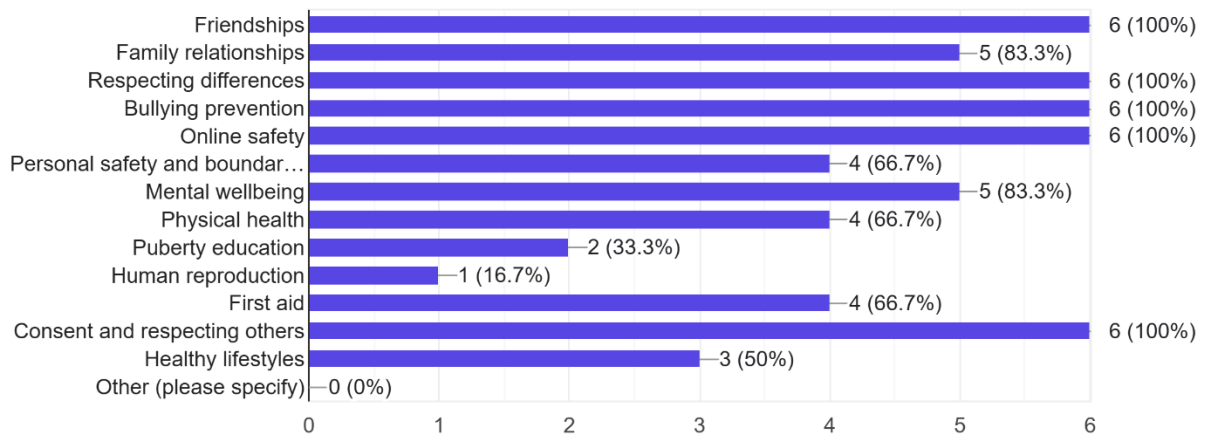
How important do you think RHSE is in preparing children for life?

6 responses



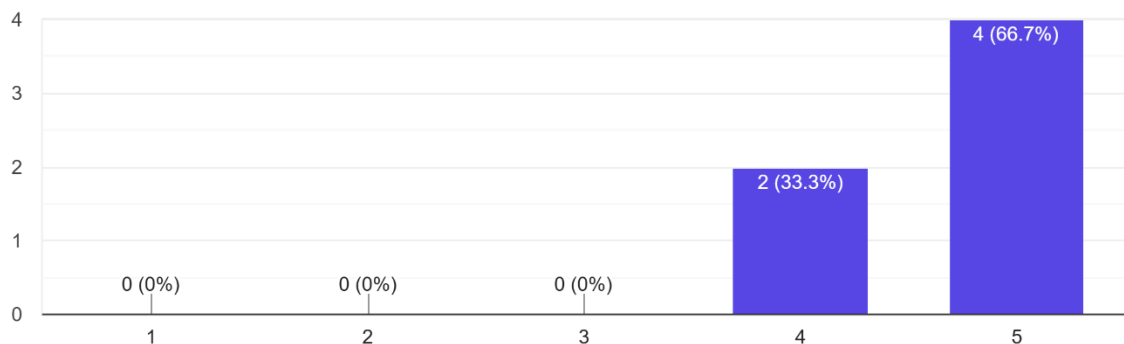
Which aspects of RHSE do you feel are particularly important for primary-aged children? (Please tick all that apply)

6 responses

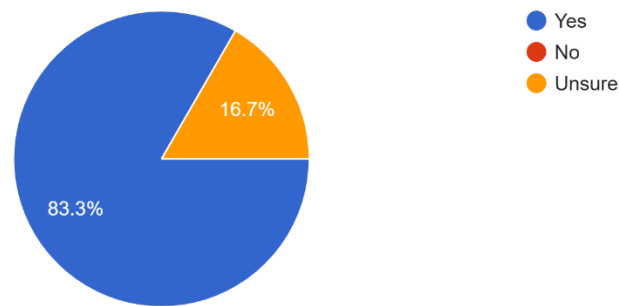


How confident are you that the school teaches RHSE in an age-appropriate way?

6 responses



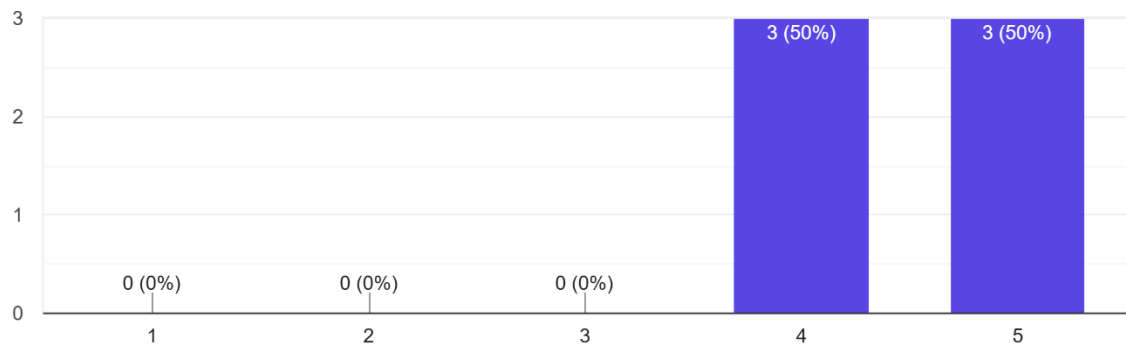
Do you feel the school should continue to use the Coram SCARF programme to deliver RHSE?
6 responses



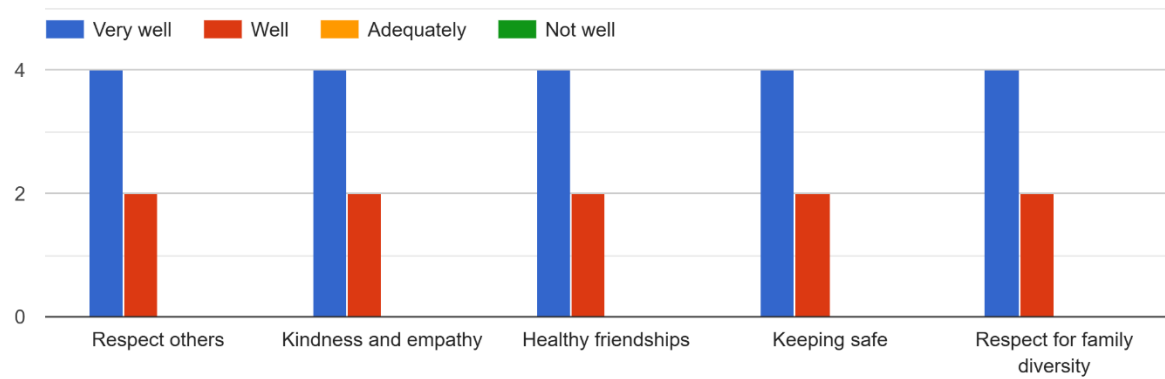
Please explain your answer
3 responses

- I am unfamiliar with other delivery programmes so have nothing to compare it with.
- Harold the giraffe is still referred back to by my older child (Year 5). It is clearly taught in a memorable but age appropriate way.
- Its important for child development both mentally and physically to be aware of the topics taught in this class

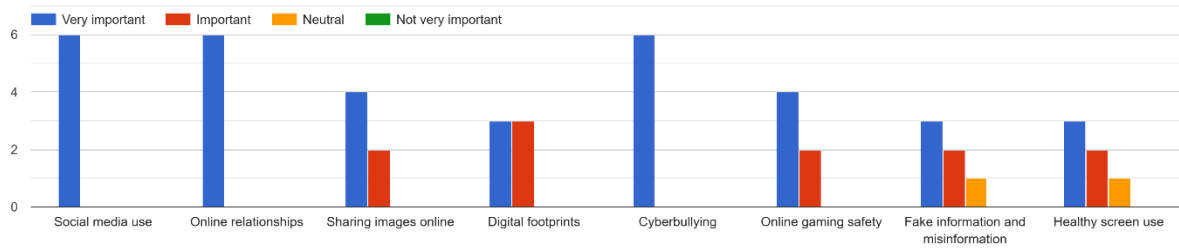
How strongly do you agree with the following statement? "RHSE should reflect the Christian vision and values of St John's Stonefold whilst promoting respect for all."
6 responses



How well do you feel the school's RHSE curriculum promotes:

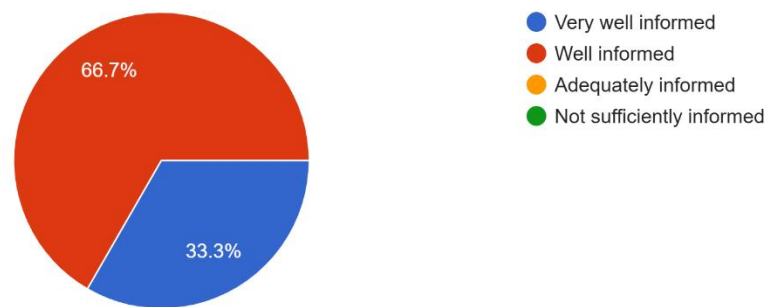


How important do you think it is that RHSE includes teaching about:



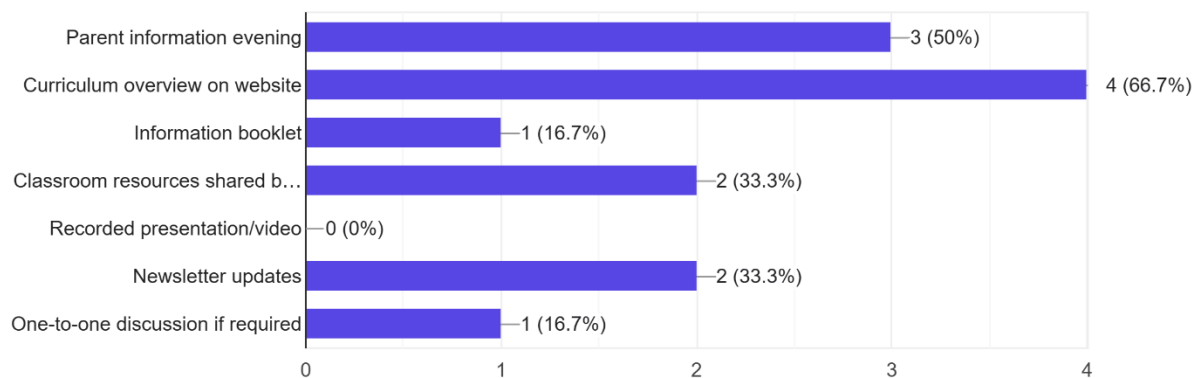
How well informed do you feel about what is taught in RHSE?

6 responses



Which methods would help you understand RHSE provision better?

6 responses



What do you think the school does particularly well in RHSE?

6 responses

Teaches it in a respectful way where the children feel comfortable

Covers a broad spectrum of current issues that are likely to affect the children as they grow.

Gives the children opportunity to discuss concerns

Teach in a respectful way

Respect for others and empathy

Covers all ranges of the topics

Are there any areas of RHSE that you would like the school to strengthen or develop further?

5 responses

NA

with AI being so prevalent, more on that would be ideal.

More information on the website

Help the children understand more about healthy screen use and how the smartphone free school policy will have a positive impact on the

Mental health and how to ask for help if needed

Do you have any comments, questions or concerns regarding RHSE at St John's Stonefold CE Primary School?

6 responses

I am happy with how it is being taught

Not at this time

Happy

NA

No. Thank you.

None